

## **DBQ's & Rubric 1960 - 1970 Contemporary Women's Liberation Movement**

### **Document I : Photograph Marching on the Boardwalk in Atlantic City, New Jersey, with Susan B. Anthony, Elizabeth Cady Stanton and Sojourner Truth**

Analyze the photograph Marching on the Boardwalk in Atlantic City, New Jersey, with Susan B. Anthony, Elizabeth Cady Stanton and Sojourner Truth. At the end of this exercise you will answer the scaffolding question: What does this photograph imply about women of the United States during this time period and the Initial Women's Liberation Movement?

What is this question asking you to examine?

How is the caption helping you to understand the photograph and what information is it giving you?

Describe the people in the photograph.

What are the people doing?

Why have they gathered here?

Why did they choose to carry pictures of Sojourner Truth and Elizabeth Cady Stanton?

What message is being portrayed?

Answer the scaffolding question: What does this photograph imply about women of the United States during this time period and the Initial Women's Liberation Movement?

### **Document II: "What in the Hell is Women's Liberation Anyway?"**

Follow this link <http://www.cwluherstory.com/CWLUArchive/voice.html> to the *Voice of the Women's Liberation Movement* click on the issue for March 1968 and read the article "What in the Hell is Women's Liberation Anyway?" You will answer the following scaffolding question at the end of this exercise: What is the Women's Liberation Movement anyway?

What is the article's subject?

When was it written?

Why does the author consider women the "largest minority" in the U.S.?

Make a web of the article's main idea and supporting details.

What loaded words are used in the article?

Answer the scaffolding question: What is the Women's Liberation Movement anyway?

### **Document III: National Organization of Women's Statement of Purpose**

Follow this link <http://www.feminist.org/research/chronicles/early1.html> to the National Organization of Women's documents and read NOW's Statement of Purpose. You will answer the following scaffolding question at the end of this exercise: Imagine that you are a women living at this time, would you be interested in joining NOW? Why or why not?

What is the article's subject?

When was it written?

What is the purpose of NOW?

How has technology changed life for women in America?

What did the Civil Rights Act of 1964 do to help women?

How does NOW compare the Women's Rights Movement to the Civil Rights Movement? What were the similarities and differences?

According to this document what issues are women facing at this time?

How does NOW propose to deal with these issues?

Scroll down and read the invitation to join NOW.

Imagine that you are a women living at this time, would you be interested in joining NOW? Why or why not?

The following rubric will be used to assess your answers to the DBQ's.

Scoring for the Photograph DBQ's	<p>5 – Superior:</p> <p>All questions answered and demonstrate a high degree of comprehension of the concepts as evidenced by the answer to the scaffolding question.</p>	<p>3 – Average:</p> <p>All questions answered and demonstrate basic comprehension of the concepts as evidenced by the answer to the scaffolding question.</p>	<p>1 – Below Average:</p> <p>All questions answered and demonstrate little or no understanding of the concepts as evidenced by the answer to the scaffolding question.</p>
Scoring for the Newsletter DBQ's	<p>5 – Superior:</p> <p>All questions answered and demonstrate a high degree of comprehension of the concepts as evidenced by the answer to the scaffolding question.</p>	<p>3 – Average:</p> <p>All questions answered and demonstrate basic comprehension of the concepts as evidenced by the answer to the scaffolding question.</p>	<p>1 – Below Average:</p> <p>All questions answered and demonstrate little or no understanding of the concepts as evidenced by the answer to the scaffolding question.</p>
Scoring for the NOW Statement of Purpose DBQ's	<p>5 – Superior:</p> <p>All questions answered and demonstrate a high degree of comprehension of the concepts as evidenced by the answer to the scaffolding question.</p>	<p>3 – Average:</p> <p>All questions answered and demonstrate basic comprehension of the concepts as evidenced by the answer to the scaffolding question.</p>	<p>1 – Below Average:</p> <p>All questions answered and demonstrate little or no understanding of the concepts as evidenced by the answer to the scaffolding question.</p>